DOCUMENT RESUME

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ABSTRACT

Most of the 44 tests cited in this bibliography assess the knowledge level of elementary and secondary students in one or more of the following areas: family development, food and clothing, health, consumer education, housing and home decorating, and occupational home economics. These tests are primarily for grades 7 through 12, with some for college students and adults included. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (RMB)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

HOME ECONOMICS

ED 369 789

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Office of Educational Research and Improvement
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Educational Testing Service
Princeton, New Jersey

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

HOME ECONOMICS TESTS

MAY 1991

SUPERSEDES JULY, 1989 EDITION

INTRODUCTION

Scope of Bibliography

Most of the tests described assess the knowledge level of elementary-secondary school students in one or more of the following areas: family development, food and clothing, health. Some tests for college students and adults are included. A separate list of tests on nutrition is available.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TB - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC014835 ETS 8705.
TI TITLE: Social and Prevocational Information Battery, Revised.
DT SUBTESTS: Purchasing Habits; Budgeting; Banking; Job Related Behavior; Job Search Skills; Home Management; Health Care; Hygiene and Grooming; Functional Signs.
AU AUTHOR: Halpern-Andrew-S; Irvin-Larry-K.
YR YEAR: 86.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 277.
AB ABSTRACT: Consists of nine tests designed to assess knowledge of skills and competencies considered important for the community adjustment of students with mild mental retardation. Is used primarily with junior and senior high school students. The test is administered orally and most of the items are true-false. The nine subtests reflect five long-range educational goals considered necessary for successful adaptation to the community: employability, economic self-sufficiency, family living, personal habits, and communication.

AN ACCESSION NUMBER: TC014266 ETS 8609.
TI TITLE: Student Occupational Competency Achievement Testing: Sewn Products.
AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.
AV AVAILABILITY: National Occupational Competency Testing Institute; 318 Johnson Hall, Ferris State College, Big Rapids, MI 49307.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 180.
ITEMS: 153.
AB ABSTRACT: This test is part of a program developed to evaluate secondary and postsecondary vocational students with a standardized, objective measure. Each test consists of a multiple choice portion covering factual knowledge, technical information, understanding of principles and problem solving abilities related to the occupation. A performance component samples manipulative skills required. A mental ability test is also available. The written test covers: construction, textiles, fitting garments, altering finished garments, operation of equipment, industrial sewing methods, pressing. The performance test covers: industrial sewing methods, garment construction methods, alteration of finished garments, pattern alterations, taking body measurements, machine usage, industrial sewing machine maintenance.

AN ACCESSION NUMBER: TC014225 ETS 8609.
TI TITLE: Teacher Occupational Competency Testing: Textile Production/Fabrication.
AU INSTITUTIONAL AUTHOR: National Occupational Competency Testing Institute, Big Rapids, MI.
AV AVAILABILITY: National Occupational Competency Testing Institute; 318 Johnson Hall, Ferris State College, Big Rapids, MI 49307.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 420.
ITEMS: 200.
AB ABSTRACT: One of a series of tests designed to determine a level of occupational competence for vocational education teachers. A written test covers theoretical concepts of the occupation and a performance test examines selected manipulative skills. They may be used for credit by examination and also for teacher certification. The written test covers: apparel assembly, power machine operations, textile terms, fabric finishes, fiber content, fabric structure, fiber content handling; alterations, pattern making. The performance test covers: apparel assembly, power machine operations, textiles, alterations, pattern making.

AN ACCESSION NUMBER: TC012951 ETS 8502.
TI TITLE: Student Questionnaire on Instructional Methods.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: This questionnaire is a yes/no instrument which is used to evaluate the instructional methods in home economics courses. It is copied from North Carolina Evaluation of Home Economics Department, State Department of Public Instruction, Raleigh, North Carolina, 1971. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012950 ETS 8502.
TI TITLE: Student Questionnaire on the Instructional Program.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: This is a yes/no questionnaire for students in home economics classes. It is copied from North Carolina Evaluation of Home Economics Department, State Department of Public Instruction, Raleigh, North Carolina, 1971. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and

nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012949 ETS 8502.
TI TITLE: Consumer and Homemaking Education Program of Vocational Instruction Evaluation.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: In this evaluation form, the teachers are to check the statement most appropriate to their program of vocational instruction. They may add comments where necessary to clarify a statement. This instrument is designed to be used by both coop and in-school programs. This was copied from Self-Evaluation for Secondary Vocational Educational Programs in Indiana Division of Vocational Education, Don K. Gentry, Director, 1973. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012948 ETS 8502.
TI TITLE: FHA Member and/or Officer Questionnaire.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 26.
AB ABSTRACT: This questionnaire is used to recognize the quality of FHA program. It is a yes/no evaluation and copied from North Carolina Evaluation of Home Economics Department, State Department of Public Instruction, Raleigh, North Carolina, 1971. This is one

instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012947 ETS 8502.
TI TITLE: Honor Chapter Score Card.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 14.
AB ABSTRACT: This rating scale is used to evaluate the chapter of the Future Homemakers of America according to established standards. This national organization of students studying homemaking in high schools is an important facet of the total homemaking program. Although many of the instruments given with the subject matter areas would be adaptable for use in evaluating pupils' project work for the degrees of achievement, it is important to ascertain the effectiveness of the chapter as an integral unit of theCare Aide Skills.

AN ACCESSION NUMBER: TC012946 ETS 8502.
TI TITLE: Child Care Aide Skills.
AU AUTHOR: Roth-Paulette.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 17.
AB ABSTRACT: This check list is used to identify the necessary skills of a child care aide. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along

with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012945 ETS 8502.
TI TITLE: Test of Creative Ability.
AU AUTHOR: Cecil-Catherine.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 80 minutes.
AB ABSTRACT: This test is used to assess the student's synthesis of knowledge of family relationships in solving problems. This is an adaption of the AC Test of Creative Ability, AC Spark Plug Division, General Motors Corp. by Catherine Cecil. There are 5 parts; 1) the student is given a family situation and is to list all possible consequences, 2) the student is given statements which are to be marked true/false and to explain the answer, 3) lists a number of items which could possibly create family friction and lists all the things about them which could contribute to the friction, 4) lists a number of crisis situations. The student chooses a solution which is believed to be the most effective and the reasons, 5) lists several areas which require adjustment after marriage. The student is to list all of the problems which might arise from the situations. This is one ihstrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012944 ETS 8502.
TI TITLE: Test on Food Laws, Inspection, and Grading.
AU AUTHOR: Lutkus-Alice.
YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 13.
AB ABSTRACT: This questionnaire is to assess a student's knowledge of food laws, government stamps, and grading agencies and their functions. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012943 ETS 8502.
TI TITLE: Meal Preparation Problem Test.
AU AUTHOR: Lord-Eleanor.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: In this test a student is given a situation and then is to plan a nutritional meal with the specified food items and within a given time frame. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012942 ETS 8502.
TI TITLE: Foods' Interest Questionnaire.
AU AUTHOR: Decker-Marilyn.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 22.
AB ABSTRACT: This questionnaire is used to identify the interests and knowledge of food of students. There are two areas covered: "Introducing You" and "Your Food IQ." This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012941 ETS 8502.
TI TITLE: Insurance Opinionnaire.
AU AUTHOR: Burns-Germaine.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 15.
AB ABSTRACT: This opinionnaire is used to assess a students knowledge of consumer insurance. It is a basic questionnaire and could be used as a pretest in a unit on insurance. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and

nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012940 ETS 8502.
TI TITLE: Shopping Checklist.
DT SUBTESTS: Checklist for Labels.
AU AUTHOR: Fonner-Bonnie.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 21.
AB ABSTRACT: This checklist is used to assess the knowledge of wise shopping procedures. It is a yes/no answer format. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012939 ETS 8502.
TI TITLE: Consumer Education, My Consumer Profile.
AU AUTHOR: Campbell-Sally-R.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: My Consumer Profile is used to identify the needs and interests of students and is an aide in planning for consumer education. This instrument was copied with permission from Consumer Education in an Age of Adaptation, by Sally R. Campbell, Sears Roebuck and Co., 1971. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate

for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012938 ETS 8502.
TI TITLE: Clothing Laboratory Habits and Technique.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: This checklist is used by the student to identify desirable clothing laboratory habits and techniques. It can be used as a continuing assessment instrument through the school year. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012937 ETS 8502.
TI TITLE: Performance Test.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: This test is used to assess how well the student understands and applies the principles of threading and operating a sewing machine. There is also a sewing machine operator's license

which may be issued to the student. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012936 ETS 8502.
TI TITLE: Rating Scale on Sleeves.
AU AUTHOR: Azpell-Diane.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 8.
AB ABSTRACT: This rating scale is used to evaluate sleeve construction in home economics classes. Both the student and teacher may do an evaluation. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012935 ETS 8502.
TI TITLE: Steps in Construction and Setting in Sleeves Test.
AU AUTHOR: Azpell-Diane.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:

ITEMS: 12.
AB ABSTRACT: This test may be used to assess a student's knowledge of the steps used in the construction and setting of sleeves. A list of steps used are listed and the student is to place them in the proper order. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012934 ETS 8502.
TI TITLE: Fabric and Pattern Preparation, Layout, and Cutting Checklist.
AU AUTHOR: Richardson-Ita.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 19.
AB ABSTRACT: This checklist is used to assess the knowledge of factors to complete before cutting fabric. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012933 ETS 8502.
TI TITLE: Score Card for Four Methods of Marking Fabric.
AU AUTHOR: Peck-Sherry.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell

Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 4.
AB ABSTRACT: There are 4 procedures on this checklist. The student checks a yes or no in the appropriate column for each procedure listed and the teacher does the same. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012932 ETS 8502.
TI TITLE: Performance Test for Four Methods of Marking Fabric.
AU AUTHOR: Kramer-Phyllis.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This performance test assesses the student's understanding of the principles of marking fabric. The student is to cut out the pattern piece, trace the darts, mark the darts with tailor tacks and chalk, and use the clipping method which was demonstrated by the teacher. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012931 ETS 8502.
TI TITLE: Selection of Pattern Type and Size Problem.
AU AUTHOR: Rodgers-Patricia.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 5.
AB ABSTRACT: This instrument is used to assess the understanding of the selection and pattern size and type. From the descriptions which are given, the student is to select the correct pattern size and type. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012930 ETS 8502.
TI TITLE: Fabric Fact Sheet.
AU AUTHOR: Bell-Sharon.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 5.
AB ABSTRACT: This is a short fact sheet used to assess the understanding of factors involved in selecting a pattern and fabric. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating,

health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012929 ETS 8502.
TI TITLE: Attitude Inventory on Sewing.
AU AUTHOR: Wenzel-Patricia; Kramer-Phyllis.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: The Attitude Inventory on Sewing identifies students' interest, experiences, and needed guidance in sewing by the teacher. The student completes the statements that are given. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012928 ETS 8502.
TI TITLE: Have You Selected the Best Story for Telling.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: This checklist is used to assess the understanding of the factors to consider in selecting a story for telling to children. It is a yes/no checklist. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the

following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012927 ETS 8502.
TI TITLE: Score Card for the Selection of Children's Clothing.
AU AUTHOR: Cody-Wyolene.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 9.
AB ABSTRACT: The objective of this instrument is to assess the knowledge of factors to consider in selecting children's clothing. The areas covered are general appearance, suitability, and workmanship. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012926 ETS 8502.
TI TITLE: Observation of Children.
AU AUTHOR: Derival-Pat.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This instrument is to understand the physical, emotional, and social development of children. One is to observe different aged children in single and group play during noon and recess for three days and record the observations. The behavior is to be interpretated in light of age, physical stature, emotions, and social behavior. The observer is to base these interpretations on

his/her knowledge and readings. This instrument can be used as a means to evaluate a student's understanding of children's behavior. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012925 ETS 8502.
TI TITLE: Essay Test.
AU AUTHOR: Crum-Justine.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: The objective of this instrument is to understand the needs of children of different ages. A situation is given and the test-taker is to write out the things which he/she thinks are important to know about babysitting for the children in the situation and to tell why they are important. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012924 ETS 8502.
TI TITLE: Observation Guide on Characteristics of Children from 1 to 5.
AU AUTHOR: Moore-Marilyn-R.
YR YEAR: 74.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This instrument is to understand the characteristics of children. The observer is to observe an incident that happened in Play School, Nursery School, Kindergarten, or other similar setting. They describe in writing the situation, in detail. They categorize the incident illustrated in one of three categories: 1) children enjoy, 2) the activity develops, 3) an adult can help a child by. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012923 ETS 8502.
TI TITLE: Child Development Questionnaire.
AU AUTHOR: Penner-Carolyn.
YR YEAR: 74.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 109 334; 151 pages).
GL GRADE LEVEL: 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: This questionnaire is to find out about an individual and the previous ex perience with children. It is for those people who take care of children. The questionnaire's objective is to identify and stimulate an interest in children. This is one instrument in Evaluation in Home Economics published by the Indiana Home Economics Association. Included in the publication are a variety of instruments appropriate for evaluating to some degree the progress toward attainment of objectives in the several areas of home economics for junior and senior high school students, adults, and out-of-school youth. Along with the evaluation form are suggestions for their use in the following areas of home economics: child development, clothing and textiles, consumer education, foods and nutrition, family relationships, housing and home decorating, health of the family and home care of the sick interpersonal relations, and occupational home economics. Another source is University Book Store, 360 State Street, West Lafayette, Indiana 47906.

AN ACCESSION NUMBER: TC012225 ETS 8502.
TI TITLE: Career Exploration Series: CER-O.
AU AUTHOR: Kutler-Arthur; And Others.
YR YEAR: 79.
AV AVAILABILITY: CFKR Career Materials; P.O. Box 437; Meadow Vista, CA 95722.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES:
TIME: 45.
ITEMS: 19.
AB ABSTRACT: One of a series of self-administered, self-scored, job interest inventories focusing on specific fields. Concerned with educational aspirations, job activities, vocational interests and skills. CER-O covers consumer/home economics and related occupations. Available on tape and disc for use with microcomputers.

AN ACCESSION NUMBER: TC011848 ETS 8403.
TI TITLE: NTE Specialty Area Tests: Home Economics Education.
AU INSTITUTIONAL AUTHOR: Educational Testing Service, Princeton, N.J.
YR YEAR: 82.
AV AVAILABILITY: NTE Programs, Educational Testing Service; CN 6054, Princeton, NJ 08541-6054.
GL GRADE LEVEL: Higher Education.
NT NOTES:
TIME: 120.
AB ABSTRACT: Part of a standardized, secure measure of academic achievement for college students in, or completing, teacher education programs. Used by associations, school systems, state agencies, and institutions, for decisions about the certification and selection of teachers. One of 27 tests measuring understanding of the content and methods applicable to teaching in subject areas. This test covers: family and human development, management, consumerism, nutrition and foods, clothing and textiles, housing, and home economics education.

AN ACCESSION NUMBER: TC011663 ETS 8403.
TI TITLE: Knowledge Test in Nutrition for Home Economics, Grades 7-9.
AU INSTITUTIONAL AUTHOR: Pennsylvania State Univ., University Park. Nutrition Information and Resource Ctr.
YR YEAR: 80.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: 7; 8; 9.
AB ABSTRACT: Developed to assess junior high school students' knowledge of nutrition before and after being taught nutrition, using Nutrition in a Changing World for Home Economics, Grades 7-9. Items were reviewed by nutrition faculty and advanced-level graduate students for content accuracy. Test for grade 7 consists of 8 items; for grade 8, 36 items; and for grade 9, 34 items.

AN ACCESSION NUMBER: TC011402 ETS 8403.
TI TITLE: Ohio Vocational Achievement Tests: Home Economics Education, Food Services.
DT SUBTESTS: Baker; Cook Chef; Pantry Worker; Caterer; Dietary Aide; Dining Room Service; Cafeteria Line; Sanitation and Safety; Storeroom Operations; Careers and Employment.
AU INSTITUTIONAL AUTHOR: Ohio State Department of Education, Columbus. Div. of Vocational Education.
YR YEAR: 81.
AV AVAILABILITY: Ohio State University, Instructional Materials Laboratory; 1885 Neil Ave., Columbus, OH 43210.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 240.
ITEMS: 376.

AB ABSTRACT: For use in the evaluation and diagnosis of vocational achievement. Developed to measure skills and understandings in specific vocational areas. Items measure ability to solve problems, analyze data, recall facts, have a knowledge of principles, react to generalizations, use abstractions in specific situations and form parts into complete structures. Administered with the California Short Form Test of Academic Aptitude (TC 005919 - 005923).

AN ACCESSION NUMBER: TC011401 ETS 8403.
TI TITLE: Ohio Vocational Achievement Tests: Home Economics Education, Fabric Services.
DT SUBTESTS: Alteration Specialist; Custom Dressmaker; Custom Tailor; Fabric Coordinator; Fashion Coordinator; Power Machine Operator; Dry Cleaner; Interior Design Specialist; Drapery Consultant; Drapery Maker; Drapery Installer; Slipcover Maker; Upholsterer; Refinisher; Careers and Employment.
AU INSTITUTIONAL AUTHOR: Ohio State Department of Education, Columbus. Div. of Vocational Education.
YR YEAR: 81.
AV AVAILABILITY: Ohio State University, Instructional Materials Laboratory; 1885 Neil Ave., Columbus, OH 43210.
GL GRADE LEVEL: 11; 12.
NT NOTES:
TIME: 240.
ITEMS: 371.
AB ABSTRACT: For use in the evaluation and diagnosis of vocational achievement. Developed to measure skills and understandings in specific vocational areas. Items measure ability to solve problems, analyze data, recall facts, have a knowledge of principles, react to generalizations, use abstractions in specific situations and form parts into complete structures. Administered with the Califonia Short Form Test of Academic Aptitude (TC 005919 - 005923).

AN ACCESSION NUMBER: TC011400 ETS 8403.
TI TITLE: Ohio Vocational Achievement Tests: Home Economics Education, Community and Home Services.
DT SUBTESTS: Personal Care for Patient; Vital Signs; Lift, Mov and Transport Patients; Perform Special Care; Infant and Child Care; Provide Food Service; Care of Cleaning Equipment; Care of Furnishings; Care of Resilient and Masonry Floors; Care of Draperies and Upholstry and Carpeting; Provide Room Care; Care of Restrooms; Care of Public Areas; Provide Laundry Service; Careers and Employment.
AU INSTITUTIONAL AUTHOR: Ohio State Department of Education, Columbia. Div. of Vocational Education.
YR YEAR: 81.
AV AVAILABILITY: Ohio State University, Instructional Materials Laboratory; 1885 Neil Ave., Columbus, OH 43210.
GL GRADE LEVEL: 11; 12.

NT NOTES:
TIME: 240.
ITEMS: 380.

AB ABSTRACT: For use in the evaluation and diagnosis of vocational achievement. Developed to measure skills and understandings in specific vocational areas. Items measure ability to solve problems, analyze data, recall facts, have a knowledge of principles, react to generalizations, use abstractions in specific situations and form parts into complete structures. Administered with the California Short Form Test of Academic Aptitude (TC005919-005923).

AN ACCESSION NUMBER: TC004710 ETS B403.
TI TITLE: Student Self-Appraisal Inventory of Interests and Estimated Knowledge in Major Health Education Areas.
AU AUTHOR: Gaines-Josephine.
YR YEAR: 61.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 125.
AB ABSTRACT: Designed to provide a functional instrument that could aid health educators in better assessing the current interest and previous knowledge backgrounds of their students in 18 major areas of health education: basic health concepts; health on the college campus; mental health; marriage and the family; heredity and the environment; care of the skin, teeth, eyes, and ears; fitness posture and body mechanics; recreaction and health; rest, sleep, and relaxation; nutrition and diet; consumer health; communicable diseases; chronic and degenerative diseases; stimulants and depressants; accidents and safety; community and international health; and health careers.

AN ACCESSION NUMBER: TC001094 ETS B403.
TI TITLE: Emporia Foods Test.
AU AUTHOR: Parkman-Margaret-C; And Others.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 105.
AB ABSTRACT: Designed to measure a home economics student's knowledge of food. Includes food preparation, nutrients, meal planning, shopping, and care, storage and preservation of food. Comes in two forms: Form A and Form B. Based upon years of experimentation in the construction of objective, practical tests in connection with the Every Pupil Scholarship Tests sponsored by the Bureau of Educational Measurements.

AN ACCESSION NUMBER: TC001093 ETS B403.
TI TITLE: Emporia Clothing Test.
AU AUTHOR: Parkman-Margaret-C; And Others.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.

ITEMS: 100.
AB ABSTRACT: Designed to measure a home economics students' knowledge of clothing. Includes construction of materials (cloth), choice of materials, finishes, design, care and repair of clothing, care (personal and clothing), and both care and arrangement of household furnishings. Comes in two forms: Form A and Form B. Based upon years of experimentation in the construction of practical, objective tests in connection with the Every Pupil Scholarship Tests sponsored by the Bureau of Educational Measurements.

AN ACCESSION NUMBER: TC001092 ETS 8403.
TI TITLE: Emporia High School Health Test.
AU AUTHOR: Blaylock-Ron; Sanders-Merritt-W.
YR YEAR: 64.
AV AVAILABILITY: Bureau of Educational Measurements; Emporia State University, 1200 Commercial, Emporia, KS 66801.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 40.
ITEMS: 100.
AB ABSTRACT: Designed to measure student's knowledge of the facts and principles basic to healthful living as well as his or her attitudes toward fundamental health rules. Comes in two forms: Form A (100 questions of the true-false, matching, and multiple choice types) and Form B (90 multiple choice questions). The authors feel that the test could also be used in colleges as well as high schools.

AN ACCESSION NUMBER: TC800235 ETS 8304.
TI TITLE: Library of Test Items: Textiles and Design, Volume 1.
AU INSTITUTIONAL AUTHOR: New South Wales Dept. of Education, Sydney (Australia).
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 218 286; 120 pages).
GL GRADE LEVEL: 7; 8; 9; 10.
AB ABSTRACT: One of a series of test item collections developed by the Assessment and Evaluation Unit of the Directorate of Studies. Designed for use by secondary school teachers for the construction of tests or as the basis for classroom discussions. Items in this collection assess knowledge of fabrics and their properties, textile design, and history of textile industry.

AN ACCESSION NUMBER: TC800234 ETS 8304.
TI TITLE: Library of Test Items: Home Science, Volume 1.
AU INSTITUTIONAL AUTHOR: New South Wales Dept. of Education, Sydney (Australia).
YR YEAR: 80.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Avenue, Alexandria, VA 22304 (ED 218 285; 111 pages).
GL GRADE LEVEL: 7; 8; 9; 10.
AB ABSTRACT: One of a series of test item collections developed by the Assessment and Evaluation Unit of the Directorate of Studies. Designed for use by secondary school teachers for the construction of tests or as the basis for classroom discussions. Items in this volume measure attitudes and values, knowledge of consumer economics, nutrition and foods.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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